

Intervention Guideline

<p>Program:</p>	<p>Words Their Way: Word Study in Action</p>
<p>Description:</p>	<p>Words Their Way: Word Study in Action supports the routines established in Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction by providing the materials you need for each sort in a ready-to-use format. Picture and word cards, sorting grids, game boards, and reading materials that contain the same spelling patterns and vocabulary they sort are all provided.</p>
<p>Targeted Students:</p>	<p>The stages of the program correspond to the stages that describe children's spelling behaviors.</p> <p>Level K- emergent (Kindergarten) Level A- alphabetic spelling (Grade 1) Level B- within word pattern (Grade 2) Level C- syllables and affixes (Grade 3)</p>
<p>Format:</p>	<p>This program can be used in conjunction with other reading, spelling, and vocabulary programs. Introductory lessons may take about 20 minutes, but subsequent activities will last only about 10-15 minutes.</p> <p>Program steps:</p> <ul style="list-style-type: none"> • Introduce the sort • Practice the sort • Find words in context • Apply the skill • Complete the sort

Assessment/ Progress Monitoring:	Spell Checks are provided in the back of the Word Study Notebook. <ul style="list-style-type: none">• Spell check 1: long and short vowel sounds• Spell check 2: CVVC long vowel patterns• Spell check 3: less common long vowel patterns• Spell check 4: r-influenced vowel patterns• Spell check 5: diphthongs and vowel digraphs• Spell check 6a: beginning complex consonant clusters• Spell check 6b: hard and soft c and g, word endings
Communication of Student Progress:	A copy of spell checks will be shared with teachers.